



Carmel Elementary School Newsletter

Carmel Link

Edition 17
14 December 2018 | 6 Tevet 5779



Parasha Vayigash

Candle Lighting: 5:23pm

Shabbat Ends: 6:18pm

Security Patrol

Monday 17 December

Mr. & Mrs. Rebibo

Tuesday 18 December

Mr. & Mrs. Rozenberg

Wednesday 19 December

Early Dismissal at 12pm

Mr. & Mrs. Schwartz

Thursday 20 December

No School

Friday 21 December

No School

Happy Birthday to...

Eva Cohen

Ruben Honig

Yaara Lenga

Omri Maskalchi

NOam Sebban

Afek Sheynhaft

Giovana Wais E Pereira

Amalia Weinberg

Dear Parents,

We hope you had an enjoyable Chanukah. The Festival of Lights was the cause for much celebration across Carmel, seeing students and faculty enjoying the festivities and learning from the events at each of our campuses.

As Semester 1 draws to a close, we would like to thank you all for your dedication and contributions. Your commitment is invaluable for us to continue to improve and grow. With exciting projects in the pipeline (watch this space!) made possible by your support, we invite you to join in the Power of Participation <https://carmelschoolassociation.wufoo.com/forms/srkwprj0azvrr/>.

We wish you and your families a very happy and safe holiday and look forward to seeing all students on 3 January 2019.

Mrs. Rachel Friedmann, Principal

Mrs. Mira Hasofer, Head of Elementary

Date	Event	Reminder
Wednesday 19 Dec	Winter Break	Early Dismissal at 12pm No lunch served
Thursday 20 Dec - Wednesday 2 Jan	Winter Break	No School
Thursday 3 Jan	School Resumes	
Friday, 18 Jan	Tuck Shop	All children to bring \$20.
Thursday, 24 Jan	G4 Outward Bound & G5 Shanghai Information Session	Details to follow

School Trips

Monday, 4 Mar - Thursday, 7 Mar	G4 Outward Bound	
Friday, 8 Mar	No school for G4	
Wednesday, 6 Mar - Sunday, 10 Mar	G5 Shanghai Educational Visit	
Monday, 11 Mar	No school for G5	

All children must come to school in their full school uniform. Black plain shoes (no other colours on the black shoes) and either white ankle length socks or blue tights. Hair accessories must be navy blue. Only navy blue coats and jackets are acceptable

Kindergarten

Mathematics – Addition



Kindergarten demonstrated their understanding of addition by creating their own number line and Math problem. They had fun decorating their number lines and were able to solve their math problem using their number lines. We wrapped up the little Math project with some self assessment and reflection. The Kindies reflected on their learning using a rubric.



Grade 1E

How we organize ourselves



As a culmination to our unit of inquiry on How We Organize Ourselves, the students made connections between their current interests and possible needed skills to select a job they may have when they are older. They used the images below to create a puppet pal recording that will appear on their See Saw account. They also made a great video dressed as their future selves. Please visit this link to see the grade one students' video on Carmel TV!



Grade 1M

How we organize ourselves



Over the past 6 weeks, the Grade 1 classes have inquired into jobs and professions. We were very fortunate to welcome many parents into the classroom to share their job experiences and answer questions from the children. We were also visited by the Hong Kong Fire Department in a firetruck and discovered the important role they play in keeping the Hong Kong public safe. Finally, earlier this week we visited the Central Police station and were given insight into the many jobs the police do - we also met a very important and furry friend, Kira the Police Dog!



Grade 2

Simple Machines



Grade 2 has started their new Unit of Inquiry looking into simple machines. We have had an exciting week experimenting with the six different types of simple machines. We are all looking forward to extending our knowledge and understanding of how simple machines help make work easier for people.



Grade 3

How the World Works – Simple Machines

Grade 3 were introduced to their new unit of inquiry this week. The children were given a problem and needed to create a compound machine using more than one simple machine in order to solve the problem and help make the job easier to complete. It has been a great way to kick off our unit and the creativity has been amazing!



Grade 4

Semester 1 Units of Inquiry



It was a semester of all new things as Grade 4 started their new school year in a new location at Shau Kei Wan. It turns out our students are an adaptable bunch as they have wasted no time getting down to some serious learning! In particular, I have been astounded by the level of inquiry taking place in the classroom as students explore their units of inquiry (UOI). Our first unit saw us take a journey through the world of art and how artists communicate. Students generated deep, thoughtful questions as they worked their way towards creating their own unique communicative artwork. Next, we tried to understand how finite resources have led to conflicts around the world. We carefully researched local and global conflicts throughout history to get a better idea of how conflict can take many forms, and how our need for resources can often be the spark to start them off. Then the students created creative and informative documents to display their learning! As we head into 2019, after a well-deserved break, we hope to keep this momentum going and begin to introduce new and exciting ways for students to take control of their learning.

Mr. Joe Hastings



Grade 5

Robotics

ICT class in Grade 5 is when all of our learning over the past years comes to life through physical computing. Physical computing combines physical construction, robotics systems and coding to innovate new systems that live on and off of the computer. Students begin the year understanding what truly defines a robotic system (hint: they don't have to look like people and talk to us!) before learning the skills to build their own. Once they are comfortable with this, they move on to their first open-ended projects in robotics using the Hummingbird Robotics Kit. As the term comes to a close, all of grade 5 is deep in the process of designing and creating their own robots to demonstrate their learning. We can't wait to welcome them back in 2019 and see this develop into deeper and more meaningful project-based learning.

Mr. Joe Hastings



Grade 5

Ocean Park

On Tuesday, Grade 5 went to Ocean Park. We went to Ocean Park because we got thirty marbles. In Grade 5 we have a reward system of marbles. At thirty marbles we get a trip. We went to Ocean Park because the majority of the class voted for it. The other options were paintball or Disneyland. At 9:45 on Tuesday morning we left the Shau Kei Wan campus. At 10:30 we arrived at Ocean Park. When we got up Ocean Park mountain we all went to the Hair Raiser (a rollercoaster). The people who were fearless went on all this ride and the rest didn't. Next we all went on the Arctic Blast. Then we split into 2 groups - the fearless people who wanted to do scary rides and the rest who wanted to do the less frightening rides. We didn't get to do the Grand Aquarium as we were more interested in the rides. Before we left the mountain we all met up and did 2 more rides all together. At 3:20 we ended our trip.

We hope to get thirty marbles again soon as we enjoyed Ocean Park.

Written By Andie Oz & Yonathan Man.



Art

Yayoi Kusuma Inspiration



Yayoi Kusama has been the inspiration behind many of our projects this semester. Investigating her use of pattern, colour and installation work inspired us to create our own installation. We have explored a variety of 2 and 3D media, and our stunning pieces can be seen displayed in the main stairwell.



Mandarin

Different Jobs & Learning Names

As part of their Unit of Inquiry, Kindergarten learned about different jobs. They were able to share their dream job in Mandarin.



The Grade 2s are learning all about their Chinese names; how to pronounce and write them. Ask the children to share their names with you at home!



CARMEL ANNUAL FUND



#powerofparticipation

**Every student counts.
Every moment counts.
Every donation counts.**

Thank you to all who have pledged so far

Please visit

<https://carmelschoolassociation.wufoo.com/forms/srkwprj0azvrr/>
to find out how you can contribute



Carmel School Association

Carmel Elementary - Semester 2 (2018-19 / 557)
Co-Curricular Activities & Instrumental Lessons

FINAL CALL
please submit by Mon.
17 Dec

Mondays 15 Sessions HK\$3,750

7, 14, 21, 28 January, 18, 25 February, 4, 11, 18, 25 March, 1, 8 April, 6, 20, 27 May

Wednesdays 16 Sessions HK\$4,000

9, 16, 23, 30 January, 13, 20, 27 February, 6, 13, 20 March, 3, 10 April, 8, 15, 22, 29 May

☐ **ENGINEERING WORKSHOP**

Pulleys & Inclined Planes (Kindergarten-G1)

Students will experiment with a variety simple machines through fun and creative hands-on LEGO building. Students will be challenged with engaging tasks and modifications to further enhance their LEGO models and engineering knowledge.

Robotics Division: Structure & Construction (Grades 2-3)

This workshop will focus on robot construction and robotic structure - the foundation of all machines. In this program, students will explore the world of robotics by constructing their own robots using different structural elements of LEGO. They will be given the opportunity to program their robot to accomplish tasks and missions.

Tuesdays 15 Sessions HK\$3,750

8, 15, 22 January, 12, 19 February, 5, 12, 19, 26 March, 2, 9 April, 7, 14, 21, 28 May

☐ **YOGA**

Kids' Yoga is a fun activity where children develop their physical strength and flexibility as well as their mental well-being through games, movements and exercises. This includes traditional yoga postures, physical games, breathing exercises, meditation and relaxation. Based on different themes (eg. festivals, seasons, feelings, nature) the classes give children incentive to learn skills such as concentration, focus, self-control and inner confidence.

☐ **SOCCER**

Looking to learn how to play soccer or to improve your soccer skills? Coach Tunde who has been successfully coaching teams from other international schools as well as our team at Elsa High School will be coming to coach our Elementary Athletes! Coach Tunde and his coaches from Complete Soccer Academy will be offering soccer classes to students from Kindergarten to Grade 3. We're also looking to build a team to represent Carmel School Association in the coming season, so get kicking now!

☐ **AFRICAN DRUMS**

Learn about the African drum and dance culture with Mr. Abraham Ofori. This interactive and energetic CCA is designed to stimulate your mind and encourage you to develop a sense of rhythm and allow you to be creative and express yourselves through music.

☐ **HULA HOOP DANCE**

Do you like to Dance? Do you know how to hula hoop? How about combining it together? Join the Hula Hoop dance classes to learn how to combine dancing and hula hoop with coaches from turning circles. A fun and active way to stay healthy!

Thursdays 15 Sessions HK\$3,750

9, 16, 23, 30 January, 13, 20, 27 February, 6, 13, 20 March, 3, 10 April, 8, 15, 22, 29 May

☐ **CROSS COUNTRY (HK\$ 2,250)**

Looking to train for a 5km or 10km run? Or just wanting to be fit and healthy? Come join every Thursday!

☐ **RUGBY TOTS**

Be prepared to run across the jungle, wade through the quicksand or sprint through Rugbytots Valley avoiding all the smoking boulders. Get ready to protect your egg, launch a missile or attack the pirates and seize the ship, all this of course, whilst trying to avoid the evil sidelines!

☐ **CREATIVE KIDS WORKSHOP**

Want to be creative? Then join us for arts and craft activities! This workshop focuses on creativity and fun, while learning new skills, expanding your imaginations and providing opportunities for trying new ideas.

Engaging in these creative activities will help acknowledge and celebrate each student's uniqueness and diversity. It can encourage them to express themselves in different ways through art.

Instrumental Lessons

Billing and lesson dates will be sent at a later date - only complete if your child does not currently participate in the instrumental program and you wish to sign him/her up.

☐ **PIANO** ☐ **VIOLIN** ☐ **CELLO** ☐ **SINGING**

REGISTRATION I would like to register for the above ticked activity/activities for:

Name of Child:

Class:

Total Cost:



Direct Transfer

Please send a copy of transfer slip to accounts@carmel.edu.hk
Bank name: HSBC
Beneficiary Name: Carmel School Association Ltd.
Account Number: 046-174850-001



Cheque

Made payable to "Carmel School Association Limited"
Please write your child(ren)'s full name and class(es)
on the back of the cheque.